Description of modules

Module 1: Working and collaborating in a diverse academic setting
This module focuses on the impact of increased diversity among staff on inter-collegial collaboration and the working environment. It aims to improve intercultural communication, understanding, and offers strategies to leverage diversity effectively. *Online module:* Two videos, one exercise, one quiz, and additional readings. *Workload:* approx. 1.5 hours.

Module 2: Inclusive Teaching
Module 2 addresses the challenges and benefits of teaching students with diverse backgrounds. It covers topics such as teaching sensitive subjects, using diversity-sensitive teaching materials, and creating a safe study environment. *Online module*: one video, one podcast, one exercise, one quiz and additional readings. *Workload:* approx. 1.5 hours.

Module 3: The role of identity and bias in teaching
This 2-hour face-to-face workshop explores how biases and personal identities can influence teaching practices. Key concepts like intersectionality, bias, stereotyping, privilege, and the "hidden curriculum" are discussed. Participants engage in self-reflection to mitigate biases and foster an inclusive learning environment.

Module 4: Dilemmas when teaching in diversity
Module 4 is a 2-hour face-to-face workshop where participants engage in an interactive learning game based on scenario-based teaching. The game aims to enhance participants' ability to handle diversity-related dilemmas during teaching and adapt to new situations flexibly and creatively.